

# What's so amazing about the ancient Greeks?

## Spring Term 2023-4

# Year 3

| PE   | Science   | History  | Geography  | P.S.H.E.  |
|--|---|--|--|---|
| <p><b>Dance</b></p> <ul style="list-style-type: none"> <li>Know how to improvise freely on their own and with a partner, translating ideas from a stimulus into movement.</li> <li>Know how to create and link dance phrases using a simple dance structure or motif.</li> <li>Know how to perform dances with an awareness of rhythmic, dynamic and expressive qualities, on their own, with a partner and in small groups.</li> <li>Keep up activity over a period of time and know they need to warm up and cool down for dance.</li> <li>Know and evaluate some of the compositional features of dances performed with a partner and in a group.</li> <li>Know how they might improve their dances.</li> </ul> <p><b>OAA (Outdoor and Adventurous Activities)</b> :</p> <ul style="list-style-type: none"> <li>Know how to use the range and consistency of their skills and work with others to solve challenges.</li> <li>Know how to choose and apply strategies and skills to meet the requirements of a task or challenge.</li> <li>Know the effect of different activities on the body and to prepare for them physically.</li> <li>Know how to work safely.</li> </ul> <p>Know how to evaluate their own and others' performances, and identify areas that need improving</p> | <p><b>Electricity</b></p> <ul style="list-style-type: none"> <li>Know that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.</li> </ul> <p><b>Plants</b></p> <ul style="list-style-type: none"> <li>Know how to identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers</li> <li>Know the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant</li> <li>Know how to investigate the way in which water is transported within plants</li> <li>Know the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal</li> </ul> | <ul style="list-style-type: none"> <li>Know, order and place on a timeline the key events relating to ancient Greece c. 1200BC at the end of their Bronze Age period to 146BC when the Romans invaded.</li> <li>Know the three main types of government in ancient Greece: monarchy, oligarchy and democracy.</li> <li>Know and contrast the two city states of Athens and Sparta.</li> <li>Know how to use primary and secondary sources to find out about daily life in ancient Greece.</li> <li>Know about gods, goddesses and religious beliefs in ancient Greece.</li> <li>Know about the lives and teachings of the ancient Greek scholars and philosophers.</li> <li>Know how modern life has been influenced by the ancient Greeks.</li> </ul> | <ul style="list-style-type: none"> <li>Know how to use four figure grid references to describe locational knowledge of the United Kingdom and the wider world.</li> <li>Know how to use the eight compass points to navigate around a map</li> <li>Know how to use a map of their local area to explore features.</li> <li>Know a variety of human and physical features.</li> <li>Know the difference between rural and urban areas and identify whether they live in a rural or urban area.</li> <li>Know how to use maps, atlases and globes to locate countries and describe features studied.</li> <li>Know, describe and understand key aspects of physical geography, including: climate zones</li> <li>Know and understand how these features have changed over time.</li> </ul> | <p><b>Dreams and Goals</b></p> <ul style="list-style-type: none"> <li>Know how to stay motivated when facing something challenging.</li> <li>Know how to break a goal down into achievable steps.</li> <li>Know that we are responsible for our own learning and can use our strengths as a learner to achieve the challenge.</li> <li>Know how to manage our feelings of frustration.</li> <li>Know how to evaluate our own learning process and identify how it can be better next time.</li> </ul> <p><b>Healthy Me</b></p> <ul style="list-style-type: none"> <li>Know how exercise affects our body and know why our lungs and heart are such important organs.</li> <li>Know that the amount of calories, fat and sugar that we put in our bodies will affect our health.</li> <li>Know the definition of a drug.</li> <li>Know what things, people and places we need to stay safe from.</li> <li>Know some strategies for keeping safe.</li> <li>Know how complex our bodies are and how to take care of them.</li> </ul> |
| <p><b>Key Vocab:</b></p> <p>sequence, link, dance phrases, speed, timing, solo, duet, action/reaction.</p> <p>strike, return, send, field, wicket, run, stumps, angle, bowl, tactics, communication.</p>   | <p><b>Key Vocab:</b></p> <p>electricity, charge, flow, current, generate, power, appliance, energy, source, renewable, non-renewable, appliances, mains, safety, danger, precautions, , electrical current, battery, batteries, cell(s), battery holder, crocodile clips, wires, bulb, bulb holder, visualise, circuit, conductor, insulator, slide switch, push button switch, pull switch, selector switch, key switch, paddle switch.</p> <p>photosynthesis, pollen, insect/wind pollination, seed formation, seed dispersal - wind</p>  | <p><b>Key Vocab:</b></p> <p>interpretation, conquer, conquest, legacy, invasion, resistance, democracy, revolt, continuity, reliable, un reliable, truce, monarch, oligarchy, democracy, settlement, invader, era, Anno Domini (AD), , Before Christ(BC), archaeology, century, first hand, second hand, decade, civilisation, cause, period, artefact.</p>  | <p><b>Key Vocab:</b></p> <p>Population, land use, local, regional, national, international, climate, community, grid reference, physical features, human features, OS maps, region, hamlet, agriculture, crops, husbandry, food miles, arable farm, pastoral farm, mixed farm, locally produced, settlements, rural, urban,</p>  | <p><b>Key Vocab:</b></p> <p>Perseverance, Challenges, Success, Obstacles, Dreams, Goals, Future, Aspirations, Cooperation, Enterprise, Challenge, Responsible, Efficient, Strengths, Motivated, Obstacles, Frustration, Solution</p> <p>Oxygen, Energy, Calories/ Kilojoules, Heartbeat, Lungs, Heart, Fitness, Labels, Sugar, Fat, Saturated Fat, Healthy, Drugs, Attitude, Safe, Anxious, Scared, Strategy, Advice, Dangerous, Emergency, Emergency Services, Ambulance, Fire engine, Police car, Coastguard helicopter</p>   |
| <p><b>Art/D.T. DT</b></p> <ul style="list-style-type: none"> <li>Know how to strengthen, stiffen and reinforce more complex structures.</li> <li>Know how to use mechanical systems in their products e.g. levers and linkages.</li> <li>Know how to use electrical systems in their products e.g. series of circuits, to improve their product.</li> <li>Know how to make a product which uses mechanical components.</li> </ul> <p><b>Art</b></p> <ul style="list-style-type: none"> <li>Know how to create texture and shape through adding layers.</li> <li>Know how to work collaboratively to create a large sculptural form.</li> <li>Know how to work with clay confidently, adding greater detail and texture.</li> <li>Know how to add colour once the sculpture is dry.</li> <li>Know how to manipulate wire and other materials to connect pieces.</li> <li>Know how to compare different artists.</li> </ul>  | <p><b>Computing</b></p> <ul style="list-style-type: none"> <li>Know how to explore a new programming environment.</li> <li>Know how to identify that commands have an outcome.</li> <li>Know how to explain that a program has a start.</li> <li>Know that a sequence of commands can have an order.</li> <li>Know how to change the appearance of my project.</li> <li>Know how to create a project from a task description.</li> </ul>  | <p><b>Music</b></p> <ul style="list-style-type: none"> <li>Know how to keep a steady beat.</li> <li>Know how to play using symbols including graphic and traditional notation.</li> <li>Know the importance of correct posture and breathing whilst singing.</li> <li>Know basic musical structures in songs (verse/chorus, call/response, call/echo etc)</li> <li>Know how different sounds can be manipulated to convey different moods and feelings.</li> <li>Know how to compose a piece of music with a clear structure.</li> <li>Know familiar recognisable sounds in music (guitar, piano, violin etc.)</li> </ul>  | <p><b>R.E.</b></p> <ul style="list-style-type: none"> <li>Know some Hindu deities and say how they help Hindus describe God.</li> <li>Know some stories (e.g. Svetaketu, Ganesh, Diwali) and what Hindus believe about God.</li> <li>Know what Hindu murtis express about God.</li> <li>Know some different ways in which Hindus worship.</li> <li>Know the Hindu idea of everyone having a 'spark' of God in them.</li> <li>Know the terms 'dharma', 'Sanatan Dharma' and 'Hinduism' and say what they mean.</li> <li>Know how Hindus show their faith within their families in Britain today (e.g. home puja).</li> </ul>  | <p><b>French</b></p> <ul style="list-style-type: none"> <li>Know and name ten instruments in French.</li> <li>Know how to match all the new French words to the appropriate pictures.</li> <li>Know the words for at least five instruments and their correct gender in French.</li> <li>Know how to say that they play an instrument of their choice correctly in French.</li> </ul>   |
| <p><b>Key Vocab:</b></p> <p>lever, linkage, stable, strong, durable, audience, criteria, components, mechanical, stiffen, reinforce</p> <p>Sculpture, sculpt, manipulate, style, detail, texture.</p>  | <p><b>Key Vocab:</b></p> <p>programming, Scratch, commands, sprite, sequences, design, motion, sound, perform</p>   | <p><b>Key Vocab:</b></p> <p>tempo, pitched (instrument) accompaniment, call and response, castanets, composer, conductor, drone, duet, duration, dynamics, glockenspiel, lyrics, melodic phrase, melody, orchestra, orchestration, ostinato, round, scale, stepwise movement, structure, theme, unison, woodblock, xylophone</p>   | <p><b>Key Vocab:</b></p> <p>Hindu, Hinduism, Belief, Aum/Om symbol, Creation, Ahimsa, India, Krishna, Rama, Shiva, Ganesh, Trimurti, Brahma, Vishnu, Sudhama, Universe, Preservation, Bhai dooj, Saree, Salwar Kameez, Mandir, Priest, Puja, Namaste, Symbol, Divine</p>   | <p><b>Key Vocab:</b></p> <p>Je Jouer- I play, La, le, les, La trompette, la batterie, la guitare, la flûte à bec, la clarinette, la harpe, le piano, le triangle, le violon, les cymbales</p>   |