

Who were the Ancient Egyptians?

Autumn Term 2023

Year 4

PE

Science

History

Geography

P.S.H.E.

Netball

- Know how to keep an active foot position to move swiftly around the court
- Begin to develop spatial awareness and positioning
- Know the effect of different activities on the body and how to prepare for them physically.

Gymnastics

- Know how to perform 2 different types of rolls safely (pencil roll, tuck roll)
- Know how to link and develop two different jumps using apparatus safely
- Know how to use apparatus in more creative ways e.g. under, around and on top
- Observe a partner and give accurate feedback, saying what went well and what could be better

Sound

- Know how sounds are made, associating some of them with something vibrating.
- Know that vibrations from sounds travel through a medium to the ear
- Find patterns between the pitch/volume of a sound and features of the object that produced it.
- Know that sounds get fainter as the distance from the sound source increases.

Electricity

- Know common appliances that run on electricity
- Know how to construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.
- Know whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.
- Know that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.
- Know some common conductors and insulators, and associate metals with being good conductors.

- Know, order and place on a timeline the key events relating to ancient Egypt c. 3100 BC -322BC when the north and the south of Egypt were unified eg AD 1922 discovery of Tutankhamun's tomb
- Know what daily life was like for the early settlers and compare with modern life.
- Know the social hierarchy.
- Know what primary and secondary sources are and how they are used to collect evidence about the past.
- Discovery of Tutankhamen's tomb - Know who, what, where and when.
- Know and explain the ritual of mummification
- Know how hieroglyphics were used and compare to their own writing.
- Know about Egyptian gods eg Horus, Osiris, Anubis etc

- Know how to use maps and atlases to locate Egypt in relation to other countries; identifying the position of the N. and S. Hemisphere and the Equator.
 - Know the differences of climate zones of Egypt/UK in relation to the Equator.
- Know key facts about the River Nile:**
- Know where the River Nile is sourced (Ethiopia), know where it meets the sea (Med), know about the River Nile delta.
 - Know about the changes to the River Nile over time(Aswan High Dam)
 - Know that the River Nile is the longest river in the world.
 - Explore how the River Nile was used by the ancient Egyptians and discuss what the most important uses were.

Better Me

- Know my attitudes and actions make a difference to the class team
- Know who is in my school community
- Know how democracy works
- Know that my actions affect myself and others
- Know how groups come together to make decisions

Celebrating Difference

- Know that, sometimes, we make assumptions based on what people look like
- Know what influences me to make assumptions based on how people look
- Know that sometimes bullying is hard to spot
- Know why witnesses sometimes join in with bullying and sometimes don't tell
- Know what is special about me and value the ways in which I am unique
- Can describe a time when first impressions of someone changed.

Key Vocab:

speed, agility, quickness, one handed catch, control point, strength, body composition, pike, straddle, tuck, vault, pencil roll, tuck roll, competition, intent

Key Vocab:

vibration, volume, amplitude, wave, particles, high pitch, low pitch, transmit, absorb, soundproof.
electricity, charge, flow, current, generate, power, appliance, energy, source, renewable, non-renewable, appliances, mains, safety, danger, precautions, , electrical current, battery, batteries, cell(s), battery holder, crocodile clips, wires, bulb, bulb holder, visualise, circuit, conductor, insulator, slide switch, push button switch, pull switch, selector switch, key switch, paddle switch.

Key Vocab:

Ancient, chronological, pharaoh, vizier, artisans, hieroglyphs, scribes, AD/BC, artefact, settlement, mummification, hierarchy.

Key Vocab:

Climate zone, environmental impact, Delta, land use, desert, Northern/Southern Hemisphere, equator, Africa, irrigation, Shaduf,

Key Vocab:

Democracy, community, citizen, charter, excluded, welcome, responsibility, rights, assumption, judgement, different, appearance, influence

Art

Know how to produce a mood board to inspire and influence their work
Know how to control a pencil to produce a detailed drawing of the eye using different techniques (shading, hatching)
Know how to transform a 2D drawing into a 3D form.
Know how to experiment with and combine materials/processes to design and make a 3D form.
Using Hieroglyphs to create cartouches
Know how to use a range of materials to create Pharaoh self portraits

DT

Know how to generate, develop, model and communicate ideas through discussion, annotated sketches when creating a Canopic jar.
Evaluate their ideas and consider the views of others

Computing

Computing systems and networks
Know how networks physically connect to other networks
Know how networked devices make up the internet
Know how websites can be shared via the World Wide Web (WWW)
Know how content can be added and accessed on the World Wide Web
Know how the content of the WWW is created by people
Evaluate the consequences of unreliable content

Creating media
Know that sound can be digitally recorded
Know how to use a digital device to record sound
Know that a digital recording is stored as a file
Know that audio can be changed through editing
Know that different types of audio can be combined and played together evaluate editing choices made

Music

Pop - Mamma Mia
Know the meaning of texture, dynamics, tempo, rhythm and pitch.
Know the main sections of the song (introduction, verse, chorus etc).
Name some of the instruments they heard in the song.
Comment about the musical dimensions working together in the songs eg if the song gets louder in the chorus (dynamics).

Glockenspiel Stage 2
Know of and be able to talk about a glockenspiel.
Know how to play any one or all four parts from memory or using notation.
Know how to create a composition: music that is created by you and kept in some way.

R.E.

What kind of world did Jesus want?
Know what 'Gospel' means.
Know how Jesus chose his disciples.
Knows who wrote 'The Gospels'
Knows the meaning of 'parable'
Knows what Christians do today and churches to create what Jesus wanted.

What is it like for someone to follow God?
Know the difference between the old and New Testament
Know how People of God follow God and worship him.
Know that Christians believe that through Jesus all people can be People of God.
Linked to History—
Egyptians journey to the afterlife
Egyptian Gods and Goddesses

Know about France & French speaking countries, numbers 1-10 and 'how are you?'
Know how to say your name & ask someone their name. Know numbers 11 to 20.

Know key phrases:
'how old are you?'
'Where do you live?' and further number work
Nationality, je suis...,
Know what family members are called?
Numbers 10 to 100 presented in units of 10
Know concept of possessives (my brother, my sister, my parents etc.) in relation to family members
Know how to describe a family member

Key Vocab:

shading, mood board, highlight, shadow, effect, depth, transfer, contour, stippling
Stable, audience, design criteria, components, diagram

Key Vocab:

network, internet, devices, WWW, content, websites, digitally, record, file, editing, podcasts, copyright

Key Vocab:

dynamics, verse, chorus, texture, tempo, rhythm, pitch, pulse, timbre, notation, structure

Key Vocab:

Qualities, Disciples, 'Fisher of People', covenant, symbols, Gospel, Poverty, Old and New testament, Israelites, Christian/s, worship, follow.

Key Vocab:

Comment tu t'appelles?, Je m'appelle..., Bonjour, Ça va?, Au revoir, Où habites tu?, J'habite à..., As-tu un frère?, As-tu une soeur?, Oui, j'ai un frère, Oui, j'ai une soeur