

Who were the Ancient Egyptians?

Autumn Term 2023

Year 3

| PE | Science | History | Geography | P.S.H.E. |
|--|---|--|--|--|
| <p>Netball</p> <ul style="list-style-type: none"> Know how to keep an active foot position to move swiftly around the court Begin to develop spatial awareness and positioning Know the effect of different activities on the body and how to prepare for them physically. <p>Gymnastics</p> <ul style="list-style-type: none"> Know how to perform 2 different types of rolls safely (pencil roll, tuck roll) Know how to link and develop two different jumps using apparatus safely Know how to use apparatus in more creative ways e.g. under, around and on top Observe a partner and give accurate feedback, saying what went well and what could be better | <p>Sound</p> <ul style="list-style-type: none"> Know how sounds are made, associating some of them with something vibrating. Know that vibrations from sounds travel through a medium to the ear Find patterns between the pitch/volume of a sound and features of the object that produced it. Know that sounds get fainter as the distance from the sound source increases. <p>Electricity</p> <ul style="list-style-type: none"> Know common appliances that run on electricity Know how to construct a simple series electrical circuit; name its basic parts, including cells, wires, bulbs, switches and buzzers. Know whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery. Know that a switch opens and closes a Know some common conductors and insulators, and associate metals with being good conductors. | <ul style="list-style-type: none"> Know, order and place on a timeline the key events relating to ancient Egypt c. 3100 BC -322BC when the north and the south of Egypt were unified eg AD 1922 discovery of Tutankhamun's tomb Know what daily life was like for the early settlers and compare with modern life. Know the social hierarchy. Know what primary and secondary sources are and how they are used to collect evidence about the past. Discovery of Tutankhamen's tomb - Know who, what, where and when. Know and explain the ritual of mummification Know how hieroglyphics were used and compare to their own writing. Know about Egyptian gods; eg Horus, Osiris, Anubis etc | <ul style="list-style-type: none"> Know how to use maps and atlases to locate Egypt in relation to other countries; identifying the position of the N. and S. Hemisphere and the Equator. Know the differences of climate zones on Egypt/UK in relation to the Equator. <p>Know key facts about the River Nile:</p> <ul style="list-style-type: none"> Know where the River Nile is sourced (Ethiopia), know where it meets the sea (Med), know about the River Nile Delta. Know about the changes to the River Nile over time (Aswan High Dam) Know that the River Nile is the longest river in the world. Explore how the River Nile was used by the ancient Egyptians and discuss what the most important uses were. | <p>Better Me</p> <ul style="list-style-type: none"> Know my worth and can identify positive things about myself Know how to face new challenges positively, make responsible choices and ask for help Know why rules are needed and how they relate to rights and responsibilities Know that my actions affect myself and others Know how to make responsible choices and take action <p>Celebrating Difference</p> <ul style="list-style-type: none"> Know that everybody's family is different and important to them Know that differences and conflicts sometimes happen among family members Know what it means to be a witness to bullying Know that witnesses can make the situation better or worse by what they do Know that some words are used in hurtful ways |
| <p>Key Vocab:</p> <p>speed, agility, quickness, one handed catch, control point, strength, body composition, pike, straddle, tuck, vault, pencil roll, tuck roll, competition, intent</p> | <p>Key Vocab:</p> <p>vibration, volume, amplitude, wave, particles, high pitch, low pitch, transmit, absorb, soundproof.</p> <p>electricity, charge, flow, current, generate, power, appliance, energy, source, renewable, non-renewable, appliances, mains, safety, danger, precautions, , electrical current, battery, batteries, cell(s), battery holder, crocodile clips, wires, bulb, bulb holder, visualise, circuit, conductor, insulator, slide switch, push button switch, pull switch, selector switch, key switch, paddle switch</p> | <p>Key Vocab:</p> <p>Ancient, chronological, pharaoh, vizier, artisans, hieroglyphs, scribes, AD/BC, artefact, settlement, mummification, hierarchy.</p> | <p>Key Vocab:</p> <p>Climate zone, environmental impact, Delta, land use, desert, Northern/Southern Hemisphere, equator, Africa, irrigation, Shaduf,</p> | <p>Key Vocab:</p> <p>Achievement, personal goal, acknowledge, praise, affirm, emotions, solutions, support, responsibilities, connected, difference, safe, special, conflict, resolve, solutions, feelings</p> |
| <p>Art</p> <p>Know how to use a sketch book to plan and develop ideas and suggest improvements.</p> <p>Know how to control a pencil to produce a detailed drawing of the eye using different techniques (shading, hatching)</p> <p>Know how to draw from observation in large and small scale.</p> <p>Know how to apply shading techniques to add depth to a drawing.</p> <p>Know how to add detail and texture to clay/salt dough</p> <p>Using Hieroglyphs to create cartouches</p> <p>Use a range of materials to create Pharaoh self portraits</p> <p>DT</p> <p>Know how to generate, develop, model and communicate ideas through discussion, annotated sketches when creating a Canopic jar.</p> <p>Evaluate their ideas and consider the views of others</p> | <p>Computing</p> <p>Computing systems and networks</p> <p>Know how digital devices function</p> <p>identify input and output devices</p> <p>Know how digital devices can change the way that we work</p> <p>Know how digital devices can be connected</p> <p>Know the physical components of a network eg router, server etc</p> <p>Creating media</p> <p>Know that animation is a sequence of drawings or photographs</p> <p>Know how to plan and produce an animation</p> <p>Evaluate the impact of adding other media to an animation</p> | <p>Music</p> <p>Let your spirit fly - RnB</p> <p>Identify the piece's structure:</p> <p>Know: Introduction, verse, chorus. Male/female voices, bass, drums, guitar, keyboard, synthesizer.</p> <p>Know how to find the pulse while listening.</p> <p>Know the difference between pulse and rhythm</p> <p>Glockenspiel Stage 1</p> <p>Know how to compose a simple melody using simple rhythms and use it as part of the performance.</p> <p>Know how to play instrumental parts accurately and in time, as part of a performance.</p> | <p>R.E.</p> <p>What kind of world did Jesus want?</p> <p>Know what 'Gospel' means.</p> <p>Know how Jesus chose his disciples.</p> <p>Knows who wrote 'The Gospels'</p> <p>Knows the meaning of 'parable'</p> <p>Knows what Christians do today and churches to create what Jesus wanted.</p> <p>What is it like for someone to follow God?</p> <p>Knows the difference between the old and New Testament</p> <p>Knows how People of God follow God and worship him.</p> <p>Knows that Christians believe that through Jesus all people can be People of God.</p> <p>Linked to History—</p> <p>Egyptians journey to the afterlife</p> <p>Egyptian Gods and Goddesses</p> | <p>French</p> <p>Know about France & French speaking countries</p> <p>Know how to:</p> <p>ask & say how you feel</p> <p>ask and say my name</p> <p>name the 4 seasons</p> <p>ask and say what their favourite season is</p> <p>numbers 1 to 10</p> <p>colours</p> |
| <p>Key Vocab:</p> <p>shading, mood board, highlight, shadow, effect, depth</p> <p>Stable, audience, design criteria, components, diagram</p> | <p>Key Vocab:</p> <p>Devices, input, output, network, internet, world wide web, animation, sequence, media, stop-frame, storyboard</p> | <p>Key Vocab:</p> <p>Structure, introduction, verse, chorus, improvise, compose, pulse, rhythm, pitch, tempo, dynamics bass, drums, guitar, keyboard, synthesizer, hook, melody, texture structure, melody.</p> | <p>Key Vocab:</p> <p>Qualities, Disciples, 'Fisher of People', covenant, symbols, Gospel, Poverty, Old and New testament, Israelites, Christian/s, worship, follow.</p> | <p>Key Vocab:</p> <p>Bonjour, Ça va?, Au revoir, Comment tu t'appelles?, Je m'appelle..., Les saisons, L'hiver, Le printemps, L'été, L'automne, Quelle est ta saison préférée</p> |