



What can sparkle and shine?

Autumn Term 2023

Year 2

<p><u>D.T.</u> Textiles</p> <p>Know how to shape textiles using templates.</p> <p>Know how to join textiles using a running stitch.</p> <p>Know how to colour/decorate textiles using sequins.</p> <p>3D and Sculpture:</p> <p>Design, make and evaluate lighthouse models.</p> <p>Know how to make sensible choices of which material before building.</p> <p>Know how to identify how to make their structure stronger/stiffer or more stable.</p>	<p><u>Science</u> Seasonal Changes</p> <p>Know the 4 seasons and how they change</p> <p>Know and describe weather and day length for each season</p> <p>Animals including humans</p> <p>Know and name animals including fish, amphibians, reptiles, birds and mammals</p> <p>Know which animals are carnivores, herbivores and omnivores</p> <p>Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</p>	<p><u>History</u></p> <p>History of the seaside:</p> <p>Know, understand and compare the difference between things that happened in the past and the present.</p> <p>Know how to order of a set of events or objects on a timeline.</p> <p>Significant Historical Figures: Grace Darling & Henry Winstanley</p> <p>Know about and use different sources to find out about the lives of Grace Darling and Henry Winstanley.</p> <p>Ask and begin to answer questions about events e.g. When? What happened? What was it like...? Why...?</p>	<p><u>Geography</u></p> <p>Seasonal Changes:</p> <p>Know how to record and compare seasonal/daily weather patterns in the UK.</p>	<p><u>P.E.</u></p> <p>Net and Wall</p> <p>Know how to use the skills I have learned to play a competitive game.</p> <p>Dance</p> <p>Know how to practice and perform a dance based on celebrations.</p> <p>Know how to work with a partner, using different levels, travel actions.</p> <p>Know how to show fluency in your dance.</p>
<p><u>Key Vocab:</u></p> <p>binca fabric, template, outcome, folding, design, make, evaluate, mould, sculpture, construct, assemble, join</p>	<p><u>Key Vocab:</u></p> <p>Spring, Summer, Autumn, Winter fish, amphibian, reptile, bird, mammal animal, carnivore, herbivore, omnivore</p>	<p><u>Key Vocab:</u></p> <p>past, present, future, timeline, primary, secondary, sources, artefacts, history, events, order, significant, figure, compare, difference, similarity</p>	<p><u>Key Vocab:</u></p> <p>seasons, daily, record, compare, weather, rainfall, precipitation, temperature, wind speed, day light, United Kingdom, weather forecast</p>	<p><u>Key Vocab:</u></p> <p>Net, wall, equipment, balls, bean bags, rackets, cones, ready, position, receive, throw, catch</p>
<p><u>Art</u></p> <p>Drawing:</p> <p>Know how to effectively hold a pencil to ensure good control when drawing. Know how to add detail to drawings using a variety of media</p> <p>Painting:</p> <p>Self Portraits</p> <p>Know how to tint and shade. Know how to mix skin tones.</p>	<p><u>Computing</u></p> <p>Know information technology around us</p> <p>Know how to use digital photography</p> <p>Online Safety:</p> <p>Self-Image and Identity: Know how to stay online</p> <p>Online Relationships: Know not to share personal information</p>	<p><u>Music</u></p> <p>Charanga Music Units: Hands, Feet, Heart & Ho, Ho, Ho</p> <p>Know how to find the pulse as you are listening to music.</p> <p>Know how to listen to and clap back rhythms.</p> <p>Know how to sing a song and play an noted instrument.</p> <p>Christmas performance</p>	<p><u>R.E.</u></p> <p>Know how we should care for others and for the world and why does it matters.</p> <p>Know why Christmas matters to Christians.</p>	<p><u>P.S.H.E.</u> Being Me in My World</p> <p>Know how to identify some of my hopes and fears for this year.</p> <p>Know and understand the rights and responsibilities as a member of my class. Know how to listen to other people and contribute my own ideas about rewards and consequences.</p> <p>Know how following the class rules will help us learn. Celebrating Difference</p> <p>Know and understand that sometimes people make assumptions about boys and girls (stereotypes).</p> <p>Know and understand that bullying is sometimes about difference.</p> <p>Know and recognise what is right and wrong and know how to look after myself.</p>
<p><u>Key Vocab:</u></p> <p>Sketch, shade, detail, tint, shade, skin tones, control, observe, brush strokes,</p>	<p><u>Key Vocab:</u></p> <p>information technology, digital photography, self-image, identity, online, relationships, computer, laptop, tablet, phone, software, hardware, email, internet</p>	<p><u>Key Vocab:</u></p> <p>rhythm, pulse, sequence, tapping, timbre, body percussion, , compose, duration, percussion, phrase, pitch, pulse, recorder, tuned percussion, untuned percussion, volume</p>	<p><u>Key Vocab:</u></p> <p>Christianity, Christian, Jesus Christ, Bible, church, God's Son, Lord, Bethlehem, Saviour, Joseph, Mary, stable, flock, vicar, prayer, heaven, God</p>	<p><u>Key Vocab:</u></p> <p>Rights, responsibilities, rules, hopes, fears, calm, quiet, relax, listen, contribute, learning, choices, consequences, understand, differences, similarities, celebrate, unique</p>

