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| Gold star star clipart and animated graphics of stars image #28234 | Star  clipart, Gold stars, IllustrationWhat can sparkle and shine? Autumn Term 2023 | | | | Year 1 |
| **English**  **Sentence skills** – Writing about the beach.  Know how to write a list.  Know the skills I need for a perfect sentence.  **Narrative** – Mrs. Armitage and the Big Wave  Know how to plan, rehearse and write a funny story.  **Poetry** – Acrostic Poems  Know the features of an acrostic poem.  **Non-fiction** – Biographies (famous historical figures and our own lives)  Know the features of a biography.  **Narrative** – The Lighthouse Keeper’s Christmas  Know how to plan, rehearse and write a narrative. | **Science**  **Seasonal Changes**  Know the 4 seasons and how they change  Know and describe weather and day length for each season  **Animals including humans**  Know and name animals including fish, amphibians, reptiles, birds and mammals  Know which animals are carnivores, herbivores and omnivores  Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)  Know, name, draw and label the basic parts of the human body  Know which part of the body is associated with each sense | **History**  **History of the seaside**  Know the difference between things that happened in the past and the present  Describe the things that happened to themselves and other people in the past  Know how to order events on a timeline  **Significant Historical Figures**  Know and recall facts about:  Henry Winstanley  Grace Darling  Know how to use sources and artefacts to answer questions about events and people’s lives e.g. When? What happened? What was it like…? Why…?  Know ways we find out about the past | **Geography**  **Seasonal Changes**  Know seasonal and daily weather patterns  Know different types of weather | **P.E.**  **Net and Wall**  Know how to use the skills I have learned to play a competitive game.  **Dance**  Know how to practice and perform a dance based on celebrations.  Know how to work with a partner, using different levels, travel actions.  Know how to show  fluency in your dance. |
| Key Vocab:  sentence, capital letter, full stop, finger space, fiction, story, beginning, middle, end, poem, acrostic, adjective, onomatopoeia, non-fiction, biography, title, fact | Key Vocab:  Spring, Summer, Autumn, Winter  fish, amphibian, reptile, bird, mammal  animal, carnivore, herbivore, omnivore  head, arm, leg, foot, body, nose, hand, mouth, tongue, eye, ear, smell, touch, taste, sight, hear | Key Vocab:  past, present, timeline, event, order  history, significant, source, artefact  now, yesterday, last week, when I was younger, a long time ago, before I was born, old, new, then, same, different, after, future, museum, historian | Key Vocab:  weather, seasons, United Kingdom, sunshine, rain, storm, wind, snow, temperature, cold, hot, cloudy, night, day, light, dark | Key Vocab:  Net, wall, equipment, balls, bean bags, rackets, cones, ready, position, receive, throw, catch |
| **Art/D.T.**  **Drawing**  Know how to hold a pencil  Know how to draw thick and thin lines  Know how to colour within the line  Know a range of sketching techniques  **Painting**  Self portraits  Know primary and secondary colours  Know how to mix secondary colours  Know when to use a thick and thin brush  **3D and Sculpture**  Design, make and evaluate – Lighthouses | **Computing**  **Technology Around Us**  Know and recognise common uses of information technology beyond school.  **Digital Painting**  **Online Safety:**  Self-Image and Identity  Online Relationships  Know how to communicate safely and respectfully online  Know to keep personal information private | **Music**  **Charanga Music Units:**  ***Hey You!***  ***& Rhythm in the way we walk and Banana Rap***  Know how to find the pulse as you are listening to music.  Know how to listen to and clap back rhythms.  Know how to sing a song and play an noted instrument.  **Christmas Performance** | **R.E.**  Know how should we care for others and for the world and know why it matters.  Know why Christmas matters to Christians. | **P.S.H.E.**  **Being Me in My World**  Know and understand the rights and responsibilities as a member of my class.  Know my views are valued and can be contribute to our class rules.  Know how to recognise the choices I make and understand the consequences.  **Celebrating Difference**  Know and recognise similarities and differences between people in my class. Know what bully is.  Know who I can talk to if I feel unhappy or that I am being bullied.  Know how to make new friends. |
| Key Vocab:  thick, thin, sketch, detail, colour, paint, pencil, portrait, primary, secondary, sculpture, construct | Key Vocab:  software, email, internet, safety, private, personal, information, online, wifi | Key Vocab:  rhythm, pulse, rap, music, sound, pitch, low, high, listen, loud, quiet, fast, slow, steady beat, tempo | Key Vocab:  Christianity, Jesus Christ, Bible, Bethlehem, Joseph, Mary, stable, God, celebration, nativity, birthday | Key Vocab:  Rights, responsibilities, rules, hopes, fears, calm, quiet, relax, listen, contribute, learning, choices, consequences, understand, differences, similarities, celebrate, unique |